

## **Amos A. Lawrence School**

School Staff Spring 2017



Report created by Panorama Education





### Summary

Topic Description	Results	Compa	Comparison	
District Climate	37%	48%	Brookline Public Schools	
Educating All Students	58%	73%	Brookline Public Schools	
	✓ 11 since last survey			
Feedback	<b>27%</b>	27%	Brookline Public Schools	
	since last survey			
Professional Learning	39%	39%	Brookline Public Schools	
	▼ 5 since last survey			
School Climate	64%	67%	Brookline Public Schools	
	✓ 20 since last survey			
School Leadership	47%	55%	Brookline Public Schools	
	▼ 40 since last survey			
Staff-Family Relationships	78%	72%	Brookline Public Schools	
	▼ 16 since last survey			
Staff-Leadership Relationships	65%	66%	Brookline Public Schools	
	▼ 28 since last survey			





### **Teaching Efficacy**

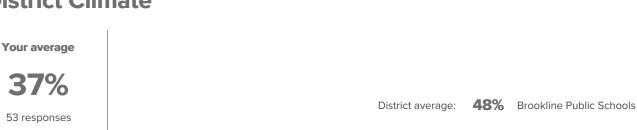


68% Brookline Public Schools

since last survey

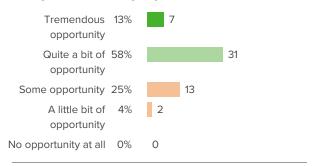
53 responses

### **District Climate**



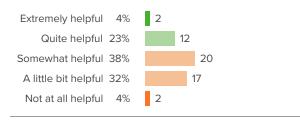
How did people respond?

Q.1: To what extent do you have the opportunity to do what you do best every day?



Favorable: 72%

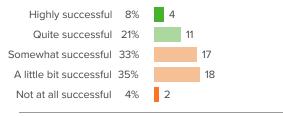
Q.2: How helpful are district leaders in providing the support you need to do your job well?



Favorable: 26%

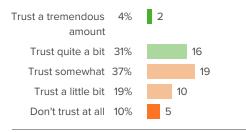
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### Q.3: How successful are district leaders in communicating important information to staff?



Favorable: 29%

Q.4: To what extent do you trust the district leaders to do what they say they will do?

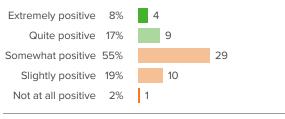


Favorable: 35%





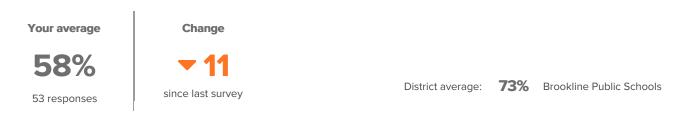
### Q.5: Overall, how positive is the working environment in the district as a whole?



Favorable: 25%

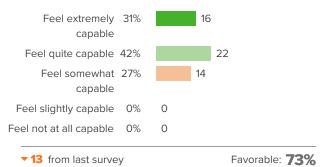


### **Educating All Students**

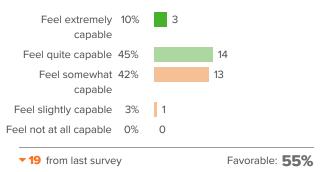


How did people respond?

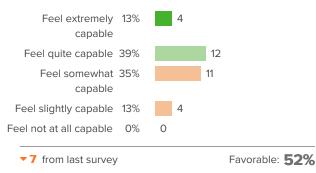
Q.1: To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?



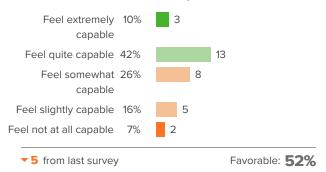
Q.2: When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?



Q.3: To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?

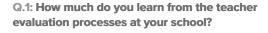


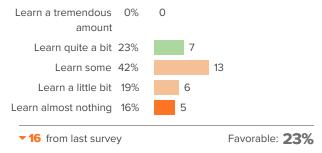
Q.4: To what extent do you feel capable of having conversations about race with your students?



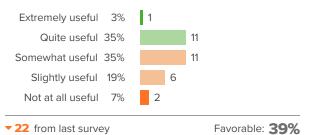
### Feedback



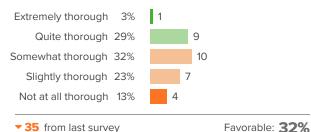




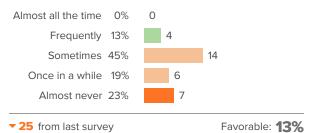
## Q.2: How useful do you find the feedback you receive on your teaching?



Q.3: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



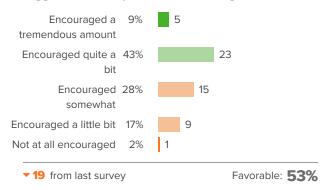
## Q.4: How often do you receive feedback on your teaching?



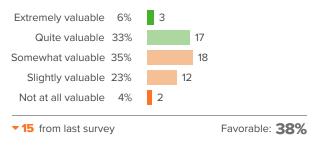
### **Professional Learning**



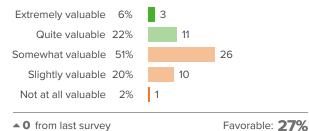
Q.1: At this school, to what extent are your ideas and suggestions for improvement encouraged?



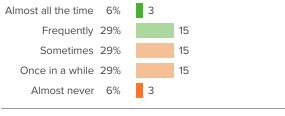
Q.2: How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?



## Q.3: How valuable are the professional development opportunities that are organized by district staff?



Q.4: How often do your professional development opportunities help you explore new ideas?



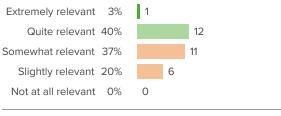
▲ 0 from last survey

Favorable: 35%





# Q.5: How relevant have your professional development opportunities been to the content that you teach?



▲ 9 from last survey

Favorable: 43%

### **School Climate**



at this school?

Extremely positive 15%

Somewhat positive 30%

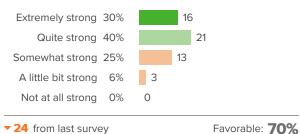
Quite positive 36%

Slightly positive 17%

Not at all positive 2%

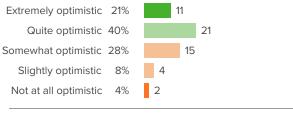
36 from last survey

Q.1: To what extent does this school have a strong sense of community?



24 from last survey

### Q.3: How optimistic are you that this school will continue to improve?



15 from last survey

Addresses very much 8%

Addresses quite a bit 35%

Addresses somewhat 35%

Addresses a little bit 22%

Does not address at 0%

21 from last survey

all

Favorable: 60%

Favorable: **43%** 

1

Q.2: Overall, how positive is the working environment

8

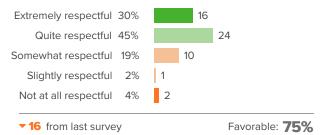
9

19

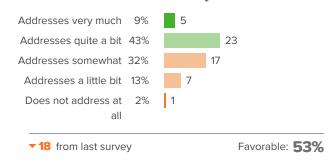
Favorable: 51%

16

Q.4: How respectful are the relationships between staff and students at this school?



### Q.6: How well does this school address matters related to students' race/ethnicity?



Q.5: How well does this school address matters related to students' socioeconomic status?

4

0

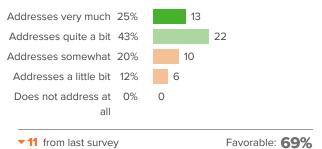
18

18

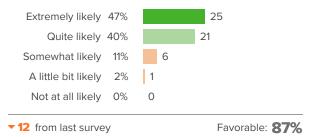
11



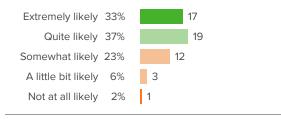




Q.8: If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?



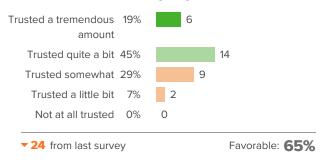
Q.9: If a friend or colleague were looking for a teaching job, how likely would you be to recommend this school to them?



20 from last survey

Favorable: 69%

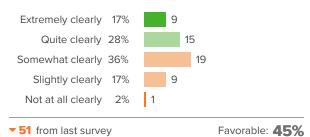
### Q.10: To what extent are teachers at this school trusted to teach in the way they think is best?



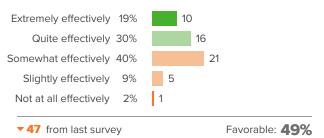
### **School Leadership**



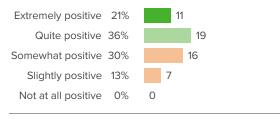
### Q.1: How clearly do school leaders identify their goals for this school?



### **Q.2: How effectively do school leaders communicate important information to staff?**



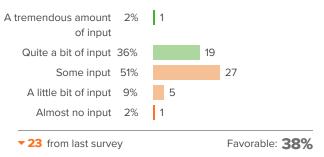
## Q.3: How positive is the tone that school leaders set for the culture of the school?



39 from last survey

Favorable: 57%

# Q.4: When the school (or, for BHS teachers, department) makes important decisions, how much input do staff members have?

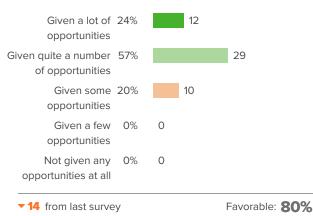


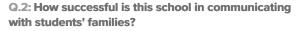


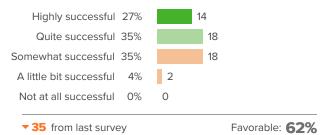
### **Staff-Family Relationships**



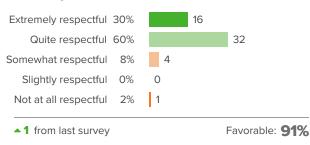
Q.1: To what extent are parents/guardians given opportunities to be meaningfully involved at this school?







### Q.3: At this school, how respectful are the parents towards you?

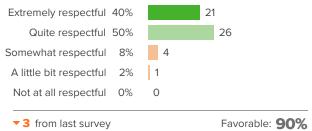


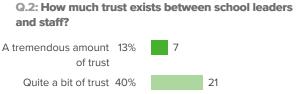


### **Staff-Leadership Relationships**



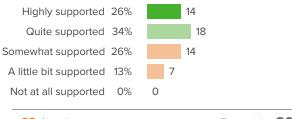
Q.1: How respectful are this school's leaders towards you?





Quite a bit of trust 40% 21 Some trust 40% 21 A little bit of trust 8% 4 Almost no trust 0% 0 • 39 from last survey Favorable: **53%** 

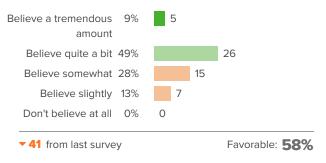
## Q.3: To what extent do you feel supported by this school's leaders?



29 from last survey

Favorable: 60%

Q.4: To what extent do you believe this school's leaders will do what they say they will do?

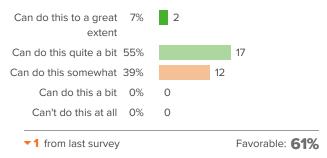




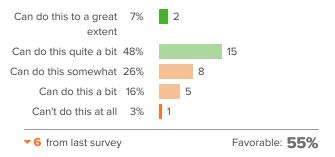
### **Teaching Efficacy**



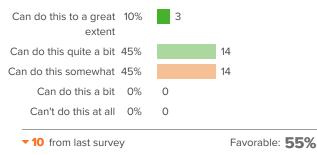
Q.1: To what extent do you feel you can meet the learning needs of students with disabilities?



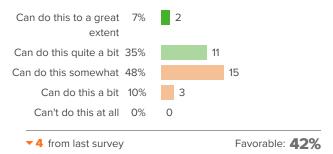
Q.2: To what extent do you feel you can move through material at a pace that works well for each of your students?



Q.3: To what extent do you feel you can manage particularly disruptive classes?



Q.4: To what extent do you feel you can engage students who are not motivated?







Q.5: To what extent do you feel you can meet the learning needs of students whose first language is not English?

Q.6: To what extent do you feel you can meet the learning needs of your most advanced students?

